

# Evaluación diagnóstica

Nombre: \_\_\_\_\_ Paralelo: \_\_\_\_\_ Fecha: \_\_\_\_\_

1. **Une** los números y las cantidades.

1

2

3

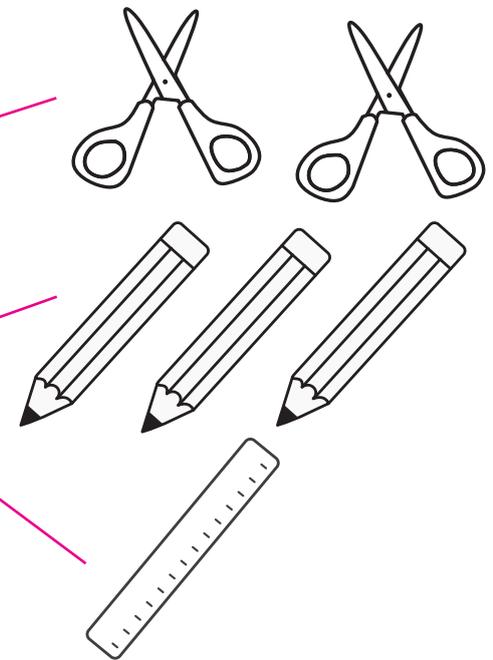


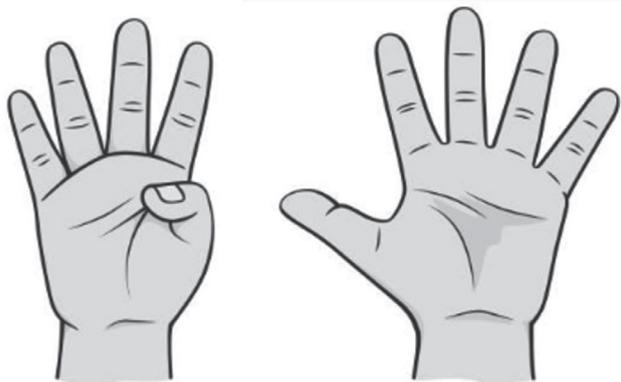
Diagram showing a matching exercise. On the left, three rounded squares contain the numbers 1, 2, and 3. On the right, there are two pairs of scissors, three pencils, and one ruler. Pink lines connect the number 1 to the ruler, the number 2 to the two pairs of scissors, and the number 3 to the three pencils.

2. **Escribe** los números que faltan.

1 — 2 — 3 — 4 — 5

A sequence of five rounded squares connected by horizontal lines. The numbers 1, 2, 3, 4, and 5 are written inside the squares. The number 3 is highlighted in pink.

3. **Cuenta y rodea.** ¿Qué número muestran las manos?



ocho

nueve

diez

Diagram showing two hands. The left hand is shown with the index, middle, ring, and pinky fingers extended, representing the number 4. The right hand is shown with all five fingers extended, representing the number 5. To the right, the words 'ocho', 'nueve', and 'diez' are listed. The word 'nueve' is circled in pink.